**LEWISBURG AREA SCHOOL DISTRICT**

**LESSON PLAN**

**Teacher Name: \_\_\_\_\_Van Wagner\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_AP Enviro**

**Topic: \_\_\_sprawl Date of Lesson: \_\_Class #38**

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| **LESSON ESSENTIAL QUESTION**: | How do we balance human needs and wants with limited natural resources available? |
| **STANDARD / LEARNING TARGET:** | Objective: Students will investigate land cover changes in the Bull Run Creek Watershed and apply that to the concept of the heat island effect.. |
| **ACTIVATING STRATEGIES**:  (Anticipatory Set) | Bell Ringer: in slides |
| **KEY VOCABULARY**: | Sprawl, urban, rural |
| **RESOURCES:** | Teacher slide show, demonstration, and lecture. |
| **TEACHING STRATEGIES**: | Students create metaphor posters (assignment details in slides) |
| **EXTENDED THINKING ACTIVITY / ASSIGNMENT:** | Complete Chapter 9 questions |
| **SUMMARIZATION/ CLOSURE:** | Wrap- up / class discussion especially focus on Questions 6, 7, and 8 in the lab.  Exit Bell ringer: What land surface had the highest heat island effect from today’s lab? |